

SIOP<sup>®</sup> Lesson Plan Template #1

Teacher(s): \_\_\_\_\_

Date(s): \_\_\_\_\_

**Key: SW = Students will; TW = Teacher will; SWBAT = Students will be able to...:****Topic:****Grade/Class:****Content Objective(s):****Language Objectives:****Materials (including supplementary and adapted):****Higher Order Questions:****Building Background**

Links to Students' Past Experience:

Teacher links to Prior Learning:

Key vocabulary:

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### Comprehensible Input

This component comprises some of the features that make SIOP<sup>®</sup> instruction different from “just good instruction.” Check those that apply and describe below. Include those selected to the lesson sequence section below.

- ☐ Speech appropriate for students' proficiency level  
☐ Clear explanation of academic task  
☐ Techniques used to make content concepts clear (e.g., modeling, visuals, hands-on activities, demonstrations, gestures, body language) for the following levels:  
     ☐ Newcomers/Entering (Level 1)  
     ☐ Novice/Emerging (Level 2)  
     ☐ Developing (Level 3)  
     ☐ Expanding (Level 4)  
     ☐ Bridging (Level 5)

### Scaffolding

☐ Modeling      ☐ Guided Practice      ☐ Independent Practice  
 Verbal Scaffolding:

Procedural Scaffolding:

Instructional Scaffolding:

### Interaction

☐ Whole class      ☐ Small group      ☐ Partners      ☐ Independent  
 Description of Cooperative Learning Structure/s:

Use of Students' Primary Language/s:

### Practice & Application

☐ Hands-on      ☐ Meaningful      ☐ Linked to objectives      ☐ Promotes engagement

### Integration of Language Domains

☐ Listening      ☐ Speaking      ☐ Reading      ☐ Writing  
 Description of Hands-on activity:

### Lesson Delivery

☐ Pacing      ☐ Student engagement      ☐ Content objectives      ☐ Language objectives  
 Description of Lesson Delivery features:

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Time:	Lesson Sequence	Notes regarding differentiation

**Review & Assessment** (Check all that apply and describe)☐ Individual    ☐ Group    ☐ Oral    ☐ Written☐ Formative Assessment    ☐ Summative Assessment

Review Key Vocabulary:

Review Key Concepts:

Adapted from Echevarría, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP<sup>®</sup> Model*. (5th ed.) Boston, MA: Pearson Allyn and Bacon.